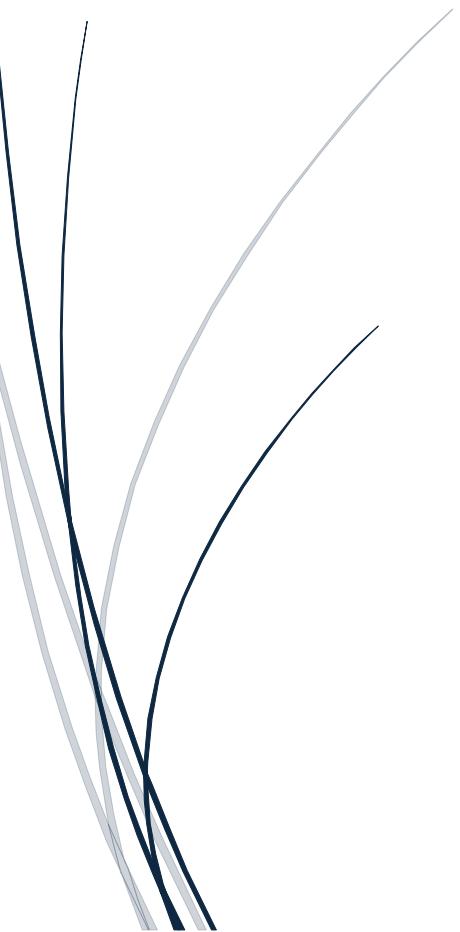


Farnsfield Pre-School Policies

Section 13 - Sustainability Policy



Policy adopted by Danielle Jankiwsky
December 2025

I have read and understood the policies in this document. I understand it is within my job role to adhere to these policies at all times, and failure to do so can result in disciplinary action being taken.

Farnsfield Pre-school Sustainability Policy

The sustainability lead for Farnsfield Pre-School is Anneline Cowdrey

1. Purpose

At Farnsfield Pre-school, we are committed to promoting sustainability and helping children develop an understanding of how their actions impact the world around them. We embed sustainable practices into daily routines, learning experiences, and our whole-setting culture, in line with the EYFS principles and the Department for Education's Sustainability and Climate Change Strategy.

This policy also forms part of our Climate Action Plan, covering:

- Decarbonisation
- Adaption & resilience
- Biodiversity & environment
- Climate education and green skills

2. Principles

- Children are supported to respect and care for their environment
- Staff model sustainable practices
- We aim to reduce our carbon footprint, save energy and make environmentally friendly choices
- We recognise the role of early years in preparing children for a sustainable future

3. Our Approach

- a. Reducing Waste
 - Encourage the use of reusable containers and bottles
 - Plan snacks carefully to reduce food waste
 - Recycle paper, card, plastics and other materials where possible
 - Compost fruit and vegetable waste
 - Minimise use of single-use plastics in the setting
 - Monitor waste to track reduction progress
- b. Energy & Water (Decarbonisation)
 - Switch off lights, screens and equipment when not in use
 - Encourage children to turn off taps after handwashing
 - Use natural light and ventilation where possible.
 - Explore opportunities to reduce carbon emissions (e.g. energy-efficient appliances, sustainable suppliers)
- c. Learning & Curriculum (Climate Education and Green Skills)
 - Include Sustainability in everyday learning (gardening, recycling, nature walks)
 - Explore concepts of reusing, recycling, and protecting the planet through stories, songs and play
 - Celebrate events such as Earth Day, World Environment Day, and Recycling Week
 - Highlight future “green jobs” in age-appropriate ways (e.g. park ranger, gardener, scientist)
- d. Biodiversity & Nature Connection
 - Engage with local conservation projects
 - Create and maintain wildlife-friendly areas (bug hotels, bird feeders, planting wildflowers)
 - Encourage children to observe, care for and learn from nature
- e. Food & Resources
 - Promote healthy, local, and seasonal foods where possible
 - Encourage families to use reusable lunchboxes and water bottles

- Choose eco-friendly art and play resources (e.g. natural materials, recycled paper)
- Work with suppliers to reduce packaging and increase sustainable sourcing
- f. Community & Families
 - Share sustainable practice ideas with families (e.g. recycling at home)
 - Involve parents in eco-projects (gardening days, sharing natural resources)
 - Build partnerships with local initiatives (libraries, parish council and local recycling schemes).

4. Safeguarding & Equality

- All sustainable activities will be inclusive and accessible to all children and their families
- Respect and incorporate cultural practices around sustainability and environmental care

5. Monitoring & Review

- This policy and our Climate Action Plan will be reviewed annually with staff and parents
- We will track progress in areas such as: Reducing carbon emissions, cutting waste and increasing recycling, enhancing biodiversity, Embedding sustainability into curriculum practice
- Updates will be made in line with the EYFS guidance, government initiatives, and feedback from children and families.

TOGETHER, WE AIM TO NURTURE ENVIRONMENTALLY RESPONSIBLE CHILDREN WHO UNDERSTAND THE IMPORTANCE OF LOOKING AFTER OUR WORLD AND ARE EMPOWERED TO TAKE PART IN BUILDING A SUSTAINABLE FUTURE

Financial Sustainability

Farnsfield Pre-School board of trustees are committed to remaining financially sustainable. Finances are reviewed regularly. As a charitable organisation we do not make profit, all funds are used to support running costs, any extra is used to purchase new equipment, resources or to improve the environment. Whilst we pride ourselves on the high staff to children ratio we operate, this cannot come at a financial loss to the setting. Any large expenses are voted in by the board. Prospective families are encouraged to join the waiting list, this helps us to plan for the future. The manager and Pre-School co-ordinator, constantly keep an eye on numbers, and finances and report any concerns to the board. When numbers are low, we look at effecting factors and see if what we can do to overcome this.

Farnsfield Pre-School staff are committed to saving money where possible, (this in turn supports our financially sustainability.) We do this by shopping around for supplies and resources to get the best value for money. Re-use/ recycle things where possible, for example- using packaging and boxes for crafts. We encourage parents to donate uniform back to be re-sold, this not only puts money in the kitty, but is also kinder to the environment.

Sustainability Action Plan 25/26

Goal	Action	Who is responsible	Date to begin	Date to complete	Resources required	Desired outcomes
Reducing waste	Change disposable dish cloths/ paper towels to microfibre cloths	Sam	1 st sept 25	20 th sept 25	Red cloths for bathroom area Green cloths for kitchen/ tables	Waste reduction/ cheaper
Financial improvement	Where possible switch to low energy lighting	Sam	5 th Jan 26	13 th Feb 26	Lamps with energy saving bulbs	Reduce running costs

Connect with nature	Commit to weekly little explorer sessions	All	1 st November	N/A	N/A	Sustainability Education
Involve Children in recycling	Separate rubbish with children at lunchtime	All	n/a	18 th Mar 26 (global recycling day)	Small colour coded bins for tables New colour coded bins for rooms books	Sustainability education Recycle more waste
Prepare the environment for climate change	Raise funds for an all-weather shelter for outside	Trustees and staff	5 th Jan 26	29 th July 26	Look at funding options, get quotes, get permission from church	The outside environment will be more accessible during extreme weather
Connect with Nature	Re-fresh the Pre-School planter near the cricket club	Anneline and Amanda		Summer term	tbc	Educational for the children- talk about plant life cycles